

APA for Academic Writing (2018-2019)

The Purpose of Referencing/Documentation

- A. to identify (**cite**) other people’s ideas and information used **within your essay or term paper**, and
- B. to indicate the sources of these citations in the **References list** at the end of your paper.

APA Format

The American Psychological Association (APA) format is only one of many methods of documentation. Details are found in

- the *Publication Manual of the American Psychological Association* (6th ed.) (at MRU Bookstore and MRU Library)
- the *APA Style Guide for Electronic References* (6th ed.) (referred to in this handout as *Electronic Guide*)
- the APA website at <http://apastyle.apa.org/> (including Frequently Asked Questions [FAQ]) and the *APA Style Blog*

NOTE: The APA manual is not designed specifically for students. These guidelines have been adapted by MRU to fit the needs of MRU students. Please consult with your professors if you have any questions about referencing guidelines for specific courses.

Avoiding Plagiarism – Citation Principles for Essays and Term Papers [APA pp. 169-170]

Within essays, term papers, and any other written assignments (as in all academic work), you must identify (i.e., reference, document, cite) all quotations, paraphrases, ideas, and images from someone else’s work. You must name the original author or source and surround quoted material with quotation marks or set it in a block format as described in this handout (pp. 1–2). Copying any material and submitting it as your own (**plagiarism**) is an academic offence. Plagiarism may result in failure on the assignment and, in some cases, expulsion from MRU. For more information, see the [Plagiarism and How to Avoid It](#) document and other resources at www.mtroyal.ca/codeofstudentconduct.

Referencing/Citing Sources Within Your Paper

Whenever you use a quotation from an author or summarize or paraphrase a person’s ideas or research, you must identify (reference/cite/document) the source. This **in-text citation** is formatted with **parentheses** and shows

- the last name(s) of the **author(s)** of the work, unless already stated [APA p. 174]
or the first few words of the References list entry (usually the title) if the author is not known [APA p. 176]
- the **year** of publication **or** n.d. (no date) if the year is not known [APA p. 185]
- **page number(s)** if available (if not available, refer to p. 2 of this handout) [APA pp. 170-172]

Citing Short Quotations (fewer than 40 words) [APA pp. 92, 170-172]

When you incorporate a direct quotation into a sentence, you must cite its source.

<p>Author’s name in your text</p> <p style="text-align: center;">OR</p> <p>Author’s name in parentheses ()</p>	<p>Lee (2007) stated, “The ability to think critically is needed in this revolutionary age of technological change” (p. 82).</p> <p>One researcher emphasized that “the ability to think critically is needed in this revolutionary age of technological change” (Lee, 2007, p. 82).</p>
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NOTE: A quotation should not stand alone as its own sentence. You must incorporate (blend) quotations into your sentences (as in the examples above).

Citing Long Quotations (40 or more words)

[APA pp. 92, 170-172]

- Use a **block format** in which all lines of the quotation are indented approximately half an inch from the left margin.
- **Do not use** quotation marks.
- Introduce the quotation with a complete sentence and a colon.

Wang, Johnston, Juarez, and Marks (2010) described effective time management as an ongoing process:

Time management is not a skill that can be achieved at once; it takes self-awareness, planning, execution, and reflection. The perception about time management is that the work is done once a schedule is created. In reality, that is only the first step. Successful students are adaptable and flexible; they are able to make changes to a schedule because they can purposefully and proactively move tasks around to adjust to new situations. (p. 27)

*period *before* the parentheses for long quotations

Citing Summaries or Paraphrases

[APA pp. 171, 174]

When you put information in your own words by summarizing or paraphrasing, you must cite the original author and year. APA (2010) also recommends you include a page or paragraph number to “help an interested reader locate the relevant passage” (p. 171).

One researcher emphasized the necessity of flexibly applied thinking to cope with rapidly changing technology (Lee, 2007, p. 82).

OR

Lee (2007) emphasized that flexibly applied thinking is vital to cope with rapidly changing technology (p. 82).

Citing Information If No Page Numbers Are Available

[APA pp. 171-172; FAQ]

Electronic sources such as websites commonly have no page numbers, so you cannot put a page number in the in-text citation. PDFs, however, normally show original page numbers.

- If the source has no page numbers but explicitly numbers the paragraphs, you can include the paragraph number(s), preceded by the abbreviation “para.” in the citation parentheses.
- If the document has no page or paragraph numbers but does have headings, use the heading (with capitals and no quotation marks) of the section you are taking information from and then give the number of the paragraph under it that contains the information you are incorporating in your essay. The example below includes the complete heading: Fostering Health Security.

According to the World Health Organization (2010), “one of the greatest threats to international health security arises from outbreaks of emerging and epidemic-prone diseases” (Fostering Health Security, para. 1).

- **If the heading is long**, shorten it, keep capital letters, and put quotation marks around it. The heading What is the Burden of Alzheimer’s Disease in the United States? has been shortened to “What is the Burden?” in the example below.

Centers for Disease Control and Prevention (2010) have pointed out that “Alzheimer’s disease is one of the top ten leading causes of death in the United States” (“What is the Burden?,” para. 1).

- If the source has no headings, count the paragraphs and include the paragraph number in parentheses, e.g., (para. 7). [FAQ]

Citing a Source Found/Cited in another Source

[APA p. 178]

Often an author writes about research that someone else has done, but you are unable to track down the original research report.

In the sample below, research done by Pithers is discussed in a journal article written by Lee, and you only read Lee. Include **only** Lee's article in your References list.

A 2000 review by Pithers found little empirical research on students' critical thinking (as cited in Lee, 2007, p. 83).

Citing References Within Your Paper

The following examples demonstrate APA formatting for either quotations or paraphrased information taken from a source.

Type of citation	1st time citing a source, using parentheses format at the end of your sentence	2nd+ citation of a source, using parentheses format at the end of your sentence	1st time citing a source when authors are named in your sentence	2nd+ citation of the source in another paragraph with authors named in your sentence See NOTE on page 4
One author	----- (Lee, 2007, p. 82).	same format as 1 st time	Lee (2007) stated, "-----" (p. 82).	same format as 1 st time
Two authors	----- (Smith & Jones, 2004, p. 93). <i>(use & between names)</i>	same format as 1 st time	Smith and Jones (2004) found that "-----" (p. 93). <i>(use and between names)</i>	same format as 1 st time
Three to five authors	---- (Simpson, Stahl, & Francis, 2004, p. 10).	----- (Simpson et al., 2004, p. 18).	Simpson, Stahl, and Francis (2004) argued that ----- (p. 10).	As well, Simpson et al. (2004) found ---- (p. 18).
Six or more authors	----- (Kallai et al., 2011, p. 121).	same format as 1 st time	Kallai et al. (2011) noted that "-----" (p. 121).	same format as 1 st time
Organizations, institutions, etc. as group author	----- (TransCanada, 2006, p. 11).	same format as 1 st time	TransCanada (2006) reported that ----- (p. 11).	same format as 1 st time
Group author, no page numbers (use web page headings and paragraph numbers)	----- (World Health Organization [WHO], 2010, Fostering Health Security, para. 1). <i>(Name of group author and its acronym are written)</i>	----- (WHO, 2010, Fostering Health Security, para. 8). <i>(World Health Organization is written as an acronym in subsequent citations)</i>	World Health Organization (WHO, 2010) found that ----- (Fostering Health Security, para. 1). <i>(Name of group author and its acronym are written)</i>	WHO (2010) reported on the problem, saying that ----- (Fostering Health Security, para. 8). <i>(World Health Organization is written as an acronym in subsequent citations)</i>
No author - article (use title of article in quotation marks in place of author's last name)	----- ("Ancient Tool Makers Discovered Fire Treatment," 2009, p. 6).	same format as 1 st time	The article "Ancient Tool Discovered Fire Treatment" (2009) summarized ---- (p. 6).	As well, "Ancient Tool Makers Discovered Fire Treatment" (2009) included discussion of---- (p. 8).
No date available (use n.d.)	----- (Buzan, n.d., p. 23).	same format as 1 st time	Buzan (n.d.) explained that ----- (p. 23).	same format as 1 st time

Sample Research Paper Paragraph with Citations

<p>1st use of a source - paraphrase →</p> <p>2nd use of the same source - quotation →</p> <p>3rd use of the same source - uses et al. (only for 3 or more authors) →</p> <p>4th and 5th uses of the same source → More than one page, use pp. (plural pages)</p> <p>Using a source cited in another source →</p> <p>Personal communication is cited in text, but NOT on the References page →</p> <p>Long quotation, block format - period comes before the parentheses →</p>	<p>When students learn more about the process of learning and begin to incorporate the use of specific strategies, self-monitoring, and self-reflection into their academic endeavours, they are more successful in reaching their goals. In their examination of students' acquisition of learning strategies, Simpson, Stahl, and Francis (2004) stressed that students will use a strategy if they understand how, why, and when to use it (p. 3). The researchers explained that learning this “procedural knowledge would help them understand the steps . . . and how to modify those steps” (p. 3). Simpson et al. argued that using the specific strategy taught in a course is often not as important as using the process the students learn of “selecting, summarizing, organizing, elaborating, monitoring, self-testing, reflecting and evaluating” when working on course content (p. 4). The researchers recommended that faculty teach students “how to decipher their own academic tasks” (p. 6). In addition, Lee (2007) argued that once students have acquired a repertoire of study strategies, they should be taught critical thinking skills to evaluate and modify their use of specific strategies (pp. 82-83). Acquisition of strategic learning is, as Hadwin et al. in 2001 explained, “enacted over time through a series of events” (as cited in Simpson et al., 2004, p. 3). P. Foley, a professor at North London University, observed that motivation is strongly linked to student use of learning strategies (personal communication, May 16, 2007). Motivation, in turn, can be influenced by students' beliefs about learning. Simpson et al. (2004) commented on such beliefs:</p> <p style="padding-left: 40px;">[Many] college freshmen . . . believe that learning should be easy, completed quickly (i.e., the night before in a cramming session) and should happen to them because of what others do for them (i.e., the professor did not teach me to solve that problem). (p. 4)</p> <p>Flexible use of strategies, self-reflection, and motivation can enhance academic success. If there are many</p>
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NOTE: When authors are named in your sentence, and you use the reference again *in the same paragraph*, list authors, date, and page number the first time. List only the page number for the subsequent citations if it is clear to the reader that you are still citing the same source. If you write the authors' names again as part of the sentence, omit the date. This does not apply if the names are in parentheses at the end of the sentence. However, when you use that source *in a later paragraph*, include again the authors (with et al. if applicable), date, and page number.

Integrating Research into Your Writing

<p>Citing a quotation and then continuing with a paraphrase from the same source later in the sentence</p>	<p>The professor's study explained that “students who use active listening techniques to stay engaged in a class lecture demonstrated better marks on exams” (Velasquez, 2011, p. 72); her report described the various strategies that successful students use to mentally participate in the learning process (p. 81).</p> <p>OR</p> <p>Velasquez (2011) explained that “students who use active listening techniques to stay engaged in a class lecture demonstrated better marks on exams” (p. 72); her report described the various strategies that successful students use to mentally participate in the learning process (p. 81).</p>
<p>Citing a quotation used at the start of a sentence, and then continuing with your own words/ideas/comments</p>	<p>He found that the “results demonstrated that the first variable (persistence) had the most effect on the outcome of an exam” (Twoyoungmen, 2010, p. 96), but the study lacked sufficient detail.</p> <p>OR</p> <p>Twoyoungmen (2010) found that the “results demonstrated that the first variable (persistence) had the most effect on the outcome of an exam” (p. 96), but the study lacked sufficient detail.</p>

Creating Your Reference List

(See the Sample References Page on page 6 of this handout.)

- Start the reference list on a separate page at the end of your paper. [APA p. 37]
- Include only those sources you have cited in your paper. [APA p. 180]
Exceptions are personal communications, classical religious works such as the Bible or the Qur'an, and classical works. These do not appear in the reference list. [APA pp. 174, 178-179]
- **Double-space** the entire reference list. Do not add an extra blank line after the title. [APA p. 180]
- Position the first line of each entry flush left, with subsequent lines wrapping with a ½-inch (hanging) indent. [APA p. 180]
- Organize the list in **alphabetical order** according to the first letter beginning each entry. Usually, the author's last name is the first piece of information in each entry. Use initials for the author's first/middle names. [APA pp. 181-183]
- Use the APA Style Blog (<http://blog.apastyle.org/>) to search for additional APA answers.

Explanation of References List Entries: Pieces of the Puzzle

- **Accuracy is important!** It helps the reader quickly find or get to a particular source of information.
- For references, determine the **combination of formatting** from one or more examples on pages 7-11 that are the best fit. For example, you might need to combine the “two authors edition stated” example (A2) with “book with 3 to 7 authors” (A3).
Work left to right through the sample reference(s) to reproduce formatting details.

The Parts of a Reference (see more reference examples on pages 7-10)

Book, edition is stated	<p>↓ author ↓ year published ↓ book edition ↓ publisher</p> <p>McWhorter, K. (2010). <i>Academic reading</i> (7th ed.). Boston, MA: Longman.</p> <p>↑ book title ↑ place published</p>
Journal article	<p>↓ author ↓ year published ↓ article title ↓ journal name ↓ volume</p> <p>Perrey, S. (2017). Do we perform better when we increase red blood cells? <i>The Lancet Haematology</i>, 17, 2352-3026.</p> <p>https://doi.org/10.1016/S2352-3026(17)30123-0 ↑ page range</p> <p>↑ DOI</p>
Chapter in an edited book	<p>↓ chapter authors ↓ year published ↓ chapter title ↓ book editors ↓ book title</p> <p>Smith, F. M., & Jones, W. (2004). The college student. In C. Wood, & M. Meyer (Eds.), <i>Cross-cultural education</i> (pp. 75-105). London, Canada: MacMillan.</p> <p>↑ chapter page range ↑ place published ↑ publisher</p>
Webpage on website	<p>↓ author ↓ year published ↓ webpage title ↓ date you viewed the webpage</p> <p>Sah, P. (2018). Study habits for success: Tips for students. Retrieved August 23, 2018, from http://theconversation.com/study-habits-for-success-tips-for-students-89147</p> <p>↑ URL for the webpage</p>

References

Start your reference list on a new page
[APA p. 37]

Include only sources cited in your paper
[APA pp. 177-180]

Put entries in alphabetical order, according to the first letter of the entry
[APA pp. 181-183]

Start each new entry at the left margin
[APA p. 180]

Use a ½-inch hanging indent for subsequent lines of an entry

URL with a hyperlink or without; just be consistent
[APA Style Blog, April 21, 2015]

Use publisher name only: MacMillan Publishers Ltd.
[APA p.187]

- Alberta Social Services and Community Health. (2005). *Breaking the pattern: Understanding wife abuse*. Edmonton, Canada: Author.
- Ancient tool makers discovered fire treatment. (2009, August 13). *The Globe and Mail*. Retrieved from <https://www.theglobeandmail.com/>
- Arnold, A. (1985). *Afghanistan: The Soviet invasion in perspective* (Rev. ed.). Retrieved from <http://books.google.com/>
- Bohren, M. A., Hofmeyr, G. J., Sakala, C., Fukuzawa, R. K., & Cuthbert, A. (2017). Continuous support for women during childbirth. *Cochrane Database of Systematic Reviews*, 2017(7). <https://doi.org/10.1002/14651858.CD003766.pub6>
- Brandt, F. (Producer), & Messina, P. F. (Director). (1995). *Too smart for strangers* [Motion picture]. Burbank, CA: Walt Disney Home Video.
- Canadian Nurses Association. (2017). *Code of ethics for registered nurses*. Retrieved from <https://www.cna-aic.ca/html/en/Code-of-Ethics-2017-Edition/files/assets/basic-html/page-1.html>
- Cell division. (2008). In E. Martin & R. Hine (Eds.), *Dictionary of biology*. Retrieved from <http://www.oxfordreference.com>
- Downing, L., Carter, J. C., & McManus, T. (2007). *Students in our midst*. Toronto, Canada: Doubleday.
- Family Counselling Centre. (2003). *Dealing with a delinquent student* [Brochure]. Calgary, Canada: Author.
- Fung, M. (2006, December 12). Asthma rates increasing. *Winnipeg Free Press*, pp. C4, C7–C8.
- Kallai, J., Makany, T., Csatho, A., Karadi, K., Horvath, D., Kovacs-Labadi, B., . . . Jacobs, J. W. (2007). Cognitive and affective aspects of thigmotaxis strategy in humans. *Behavioral Neuroscience*, 121, 21–30. <https://doi.org/10.1037/0735-7044.121.1.21>
- Klein, N. (2002). The new apartheid [Review of the book *We are the poor: Community struggles in post-apartheid South Africa*, by A. Desai]. *Nation*, 275, 25–28.
- Kushner, K. E., & Jackson, M. (2019). Health and wellness. In B. J. Astle et al. (Eds.), *Canadian fundamentals of nursing* (6th ed., pp. 1–17). Milton, Canada: Elsevier Canada.
- O'Brien-Pallas, L., Hiroz, J., Cook, A., & Mildon, B. (2005). *Nurse-physician relationships: Solutions and recommendations for change*. Retrieved from <http://deslibris.ca>
- Sah, P. (2018). Study habits for success: Tips for students. Retrieved August 23, 2018, from <https://theconversation.com/study-habits-for-success-tips-for-students-89147>
- Simpson, M. L., Stahl, N. A., & Francis, M. A. (2004). Reading and learning strategies: Recommendations for the 21st century. *Journal of Developmental Education*, 28(2), 2–15, 32.
- Smith, F. M., & Jones, W. (2004). The college student. In C. Wood, & M. Meyer (Eds.), *Cross-cultural education* (pp. 75–105). London, Canada: MacMillan.
- Touhy, T. A., & Jett, K. (2018). *Ebersole and Hess' gerontological nursing and healthy aging* (5th ed.). St. Louis, MI: Elsevier.

Reference Examples

A. Books

NOTE: For book titles, capitalize only the first word, the first word after a colon, and proper nouns.

A1 Book, 1 author, no edition [APA p. 202]	Johnston, M. (2009). <i>Perspective, persistence, and learning</i> . Thousand Oaks, CA: Sage. NOTE: For U.S. publications, use the city followed by the two-letter abbreviation for the state.
A2 Book, 2 authors, edition stated [APA pp. 203, 205]	Touhy, T. A., & Jett, K. (2018). <i>Ebersole and Hess' gerontological nursing and healthy aging</i> (5 th ed.). St. Louis, MI: Elsevier.
A3 Book with 3 to 7 authors, not from U.S. [APA p. 184]	Downing, L., Carter, J. C., & McManus, T. (2007). <i>Students in our midst</i> . Toronto, Canada: Doubleday. NOTE: For non-U.S. publications, use the city followed by the country.
A4 E-book of print book retrieved from library subscription database [APA p. 203; <i>Electronic Guide</i> p. 17]	O'Brien-Pallas, L., Hiroz, J., Cook, A., & Mildon, B. (2005). <i>Nurse-physician relationships: Solutions and recommendations for change</i> . Retrieved from http://deslibris.ca NOTE: APA accepts the URL with or without a hyperlink. Check with each professor what you should do.
A5 Translation: English translation of a non-English book [APA pp. 178-179, 199, 204-205]	Mancusa, S., & Viola, A. (2015). <i>Brilliant green: The surprising history and science of plant intelligence</i> (J. Benham, Trans.). Washington, DC: Island Press.

B. Entries and Chapters in Edited Books (includes encyclopedia and dictionary entries)

NOTE: These entries should begin with the author(s) of the chapter, story, poem, or other entry you are using, but remember to give credit to the editor(s) as well.

B1 Chapter with known author in an edited book [APA p. 204]	Smith, F. M., & Jones, W. (2004). The college student. In C. Wood, & M. Meyer (Eds.), <i>Cross-cultural education</i> (pp. 75-105). London, Canada: MacMillan.
B2 Chapter with known author in an edited book with a large editorial board [APA pp. 182, 184, 204]	Kushner, K. E., & Jackson, M. (2019). Health and wellness. In B. J. Astle et al. (Eds.), <i>Canadian fundamentals of nursing</i> (6 th ed., pp. 1-17). Milton, Canada: Elsevier Canada. NOTE: Normally all editors would be listed. As this book has a large editorial board, we only included the first editor listed on the title page (B. J. Astle) followed by et al. If the chapter has both an original and a Canadian author listed, include both in your reference.
B3 Chapter with known author from an edited book, included in a course pack [APA p. 204]	Jefferson, T. (2008). Masculinities and crimes. In D. E. King, & J. A. Winterdyk (Eds.), <i>Diversity issues and the criminal justice system: Course readings for Applied Justice Studies (AJUS) 2231</i> (pp. 325-347). Calgary, Canada: Mount Royal University. (Reprinted from <i>The Oxford handbook of criminology</i> (2 nd ed.), pp. 535-557, by M. Maguire, R. Morgan, & R. Reiner, Eds., 1997, Oxford, England: Oxford University Press). NOTE: In-text citations should include the original publication date as well as the course pack publication date, e.g., (Jefferson, 1997/2008, p. 326). Use the course pack page numbering if available. If the course pack does not have its own page numbers, use the original page numbers of the chapter.
B4 Entry/definition in print encyclopedia, author known [APA p. 202]	Davidson, T. (2002). Common cold. In J. L. Longe (Ed.), <i>The Gale encyclopedia of medicine</i> (2 nd ed., Vol. 2, pp. 869-872). Detroit, MI: Gale Group.
B5 Entry/definition in a web encyclopedia, author unknown [APA p. 202]	Cell division. (2008). In E. Martin & R. Hine (Eds.), <i>Dictionary of biology</i> . Retrieved from http://www.oxfordreference.com

C. Articles: Journals and Periodicals (newspapers, magazines, newsletters)

NOTE: In article titles, capitalize only the first word, the first word after a colon, and proper nouns. In journal names, capitalize all major words.

<p>C1 Scholarly journal article, 1 author, print version, no DOI available [APA p. 199]</p>	<p>Lee, K. (2007). Online collaborative case study learning. <i>Journal of College Reading and Learning</i>, 37(2), 82-100.</p>
<p>C2 Scholarly journal article, 1 author, from a library database, with DOI [APA p. 198; <i>Electronic Guide</i> p. 12; <i>APA Style Blog</i> March 1, 2017]</p>	<p>Perrey, S. (2017). Do we perform better when we increase red blood cells? <i>The Lancet Haematology</i>, 17, 2352-3026. https://doi.org/10.1016/S2352-3026(17)30123-0</p> <p>NOTE: A digital object identifier (DOI) should be included at the end of the reference. If there is a DOI, keep the volume number, but omit the article's issue number. APA will accept the following formats for the DOI: https://doi.org/10.1016/S2352-3026(17)30123-0 OR http://dx.doi.org/10.1016/S2352-3026(17)30123-0 OR doi:10.1016/S2352-3026(17)30123-0 APA recommends that you pick one format to use consistently in your paper.</p>
<p>C3 Scholarly article, 2 authors, found through web search, not a library database [APA pp. 191-192, 199]</p>	<p>Brown, C., & Austin, D. (2009). Commentary: Fatty acids, breastfeeding and autism spectrum disorder. <i>E-journal of Applied Psychology</i>, 5(1), 49-52. Retrieved from https://researchbank.swinburne.edu.au/</p> <p>NOTE: Provide the URL of the journal home page.</p>
<p>C4 Scholarly journal article, up to 7 authors, from a library database, no DOI [APA p. 199]</p>	<p>Simpson, M. L., Stahl, N. A., & Francis, M. A. (2004). Reading and learning strategies: Recommendations for the 21st century. <i>Journal of Developmental Education</i>, 28(2), 2-15.</p> <p>NOTE: Italicize the journal name and volume number but not the issue number. Some articles may not have an issue number; in that case, omit it.</p>
<p>C5 Scholarly journal article, more than 7 authors, with DOI: list first 6, then use . . . and list last author [APA p. 198; <i>Electronic Guide</i> p. 12]</p>	<p>Kallai, J., Makany, T., Csatho, A., Karadi, K., Horvath, D., Kovacs-Labadi, B., . . . Jacobs, J. W. (2007). Cognitive and affective aspects of thigmotaxis strategy in humans. <i>Behavioral Neuroscience</i>, 121, 21-30. https://doi.org/10.1037/0735-7044.121.1.21</p>
<p>C6 Scholarly journal article, with article number</p>	<p>Norouzi, N., Bhakta, H. C., & Grover, W. H. (2017). Sorting cells by their density. <i>PLoS ONE</i>, 12, 1-16. https://doi.org/10.1371/journal.pone.0180520</p> <p>NOTE: Some journals provide an article number (e.g., 0180520), but you do not include it in your reference. If an article does not have page numbers, continue to the next part of the citation.</p>
<p>C7 Scholarly journal article, in press, retrieved from the web [<i>Electronic Guide</i> p. 13]</p>	<p>Baum, D. (in press). The origin and early evolution of life in chemical composition space. <i>Journal of Theoretical Biology</i>. Retrieved from https://doi.org/10.1016/j.jtbi.2018.08.016</p>
<p>C8 Cochrane Database of Systematic Reviews, from a library database</p>	<p>Bohren, M. A., Hofmeyr, G. J., Sakala, C., Fukuzawa, R. K., & Cuthbert, A. (2017). Continuous support for women during childbirth. <i>Cochrane Database of Systematic Reviews</i>, 2017(7). https://doi.org/10.1002/14651858.CD003766.pub6</p>

<p>C9 Newspaper article, with author, on the web, not from a library database [APA pp. 200-201; <i>Electronic Guide</i> p. 9]</p>	<p>Harris, M. (2011, August 16). Grades improve if classes start later, studies find. <i>The Calgary Herald</i>. Retrieved from https://calgaryherald.com/</p>
<p>C10 Newspaper article, author unknown, on the web, not from a library database [APA p. 200]</p>	<p>Ancient tool makers discovered fire treatment. (2009, August 13). <i>The Globe and Mail</i>. Retrieved from https://www.theglobeandmail.com/</p>
<p>C11 Magazine article with author, print version [APA p. 200]</p>	<p>Singer, P. (2011, August). Visible man: Ethics in a world without secrets. <i>Harper's Magazine</i>, 323(1935), 31-36.</p>
<p>C12 Magazine article, with author, web version [APA p. 200]</p>	<p>Wells, P. (2009, July 28). Our universities can be smarter. <i>Maclean's</i>, 122(29/30). Retrieved from https://www.macleans.ca/</p>
<p>C13 Review of book, in a magazine, from a library database, no DOI [APA p. 209]</p>	<p>Klein, N. (2002, December 16). The new apartheid [Review of the book <i>We are the poor: Community struggles in post-apartheid South Africa</i>, by A. Desai]. <i>Nation</i>, 275(21), 25-28.</p>
<p>C14 Newsletter article, with author, found online [APA p. 200; <i>Electronic Guide</i> p. 14]</p>	<p>SCB LACA Section. (2016). Latin America and Caribbean section: Society for Conservation Biology. Retrieved from https://conbio.org/images/content_groups/LACA_2016_newsletter.pdf</p>
<p>C15 News story on media website, author unknown (e.g., CBC, BBC, CNN) [APA <i>Style Blog</i>]</p>	<p>Raccoon in Banff eludes Parks Canada staff. (2017, October 28). Retrieved from http://www.cbc.ca/news/Canada/Calgary/Banff-national-park-raccoon-1.4377055</p>

D. Websites (for articles found online, see examples in C.)

NOTE: A website is a collection of one or more webpages. Use regular font for titles of webpages, but use italics for titles of web documents.

<p>D1 Webpage on website, with author [APA p. 192, 205]</p>	<p>Sah, P. (2018). Study habits for success: Tips for students. Retrieved August 23, 2018, from http://theconversation.com/study-habits-for-success-tips-for-students-89147</p>
<p>D2 Webpage on website, group or corporate author, no date [APA pp. 192, 205-206]</p>	<p>World Health Organization. (n.d.). Electromagnetic fields (EMF): Research agenda. Retrieved July 17, 2018, from http://www.who.int/peh-emf/research/agenda/en/ NOTE: For an organization with an acronym, write its name in full in the References, and do not include its acronym (<i>APA Style Blog</i>, October 28, 2015).</p>
<p>D3 Document on a website, group or corporate author [APA pp. 206]</p>	<p>Canadian Nurses Association. (2017). <i>Code of ethics for registered nurses</i>. Retrieved from https://www.cna-aic.ca/html/en/Code-of-Ethics-2017-Edition/files/assets/basic-html/page-1.html NOTE: A retrieval date is not required because documents (e.g., PDFs) posted to a website are not likely to change.</p>

<p>D4 Multiple pages from a single website, same author, same year [APA Style Blog, Oct. 20, 2011]</p>	<p>The Mustard Seed. (n.d.-a). About us. Retrieved August 30, 2018, from https://theseed.ca/about-us/</p> <p>The Mustard Seed. (n.d.-b). Services. Retrieved August 30, 2018, from https://theseed.ca/services/</p> <p>The Mustard Seed. (n.d.-c). Take action. Retrieved August 30, 2018, from https://theseed.ca/take-action/</p> <p>NOTE: You need a separate entry for each individual webpage on a website. Put the entries in alphabetical order by the title of the page (i.e., “About us”), and add a, b, c... to the year (e.g., 2017a). If the year is not known, then insert a hyphen after n.d. (i.e., n.d.-a). An example of an in-text citation for the first entry above would be (The Mustard Seed, n.d.-a, “30 Years,” para. 3).</p>
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E. Other Kinds of Information Sources

<p>E1 Government report, publisher is same as author, print version [APA p. 205]</p>	<p>Alberta Social Services and Community Health. (2005). <i>Breaking the pattern: Understanding wife abuse</i>. Edmonton, Canada: Author.</p>
<p>E2 Government report on a website, with author [APA p. 205]</p>	<p>Sosiak, A. (1999). <i>Evaluation of recent trends in water quality in the Elbow River upstream from Glenmore Reservoir</i>. Retrieved from Alberta Environment and Sustainable Resource Development website: https://open.alberta.ca/publications/0778514714</p>
<p>E3 Report (found on website) by organization that is part of a larger entity (larger entity listed 1st) [APA pp. 205 (#31)-206 (#32)]</p>	<p>U.S. Department of Health and Human Services, Office on Women’s Health. (2017). <i>Final report: Opioid use, misuse, and overdose in women</i>. Retrieved from https://www.womenshealth.gov/files/documents/final-report-opioid-508.pdf</p>
<p>E4 Table on Statistics Canada website [APA p. 211]</p>	<p>Statistics Canada. (2018). Canadian health characteristics, annual estimates [Table]. Retrieved from https://www150.statcan.gc.ca/t1/tbl1/en/tv.action?pid=1310009601</p>
<p>E5 Government data set, on a website [APA p. 211; APA Style Blog]</p>	<p>Statistics Canada. (2017). <i>Mother tongue (10), age (27) and sex (3) for the population of Canada, provinces and territories, census divisions and census subdivisions, 2016 census</i> [Data set]. Retrieved from https://www12.statcan.gc.ca/census-recensement/index-eng.cfm</p>
<p>E6 Canadian legislation on a website [not covered in APA; refer to NOTE]</p>	<p><i>Criminal Code</i>, RSC 1985, c C-46, s 318(1). NOTE: The <i>Canadian Guide to Uniform Legal Citation 8th Edition</i> (2014) is available in the MRU Library.</p>
<p>E7 ERIC document with Document Reproduction Service number identified [Electronic Guide p. 31]</p>	<p>Beswick, D. M., Chuprina, L., & Canipe, J. B. (2002). <i>Investigating self-directed learning in culture, learning styles and creativity</i>. Retrieved from ERIC database. (ED473804).</p>
<p>E8 Report from Euromonitor in Passport GMID database</p>	<p>Euromonitor. (2017). <i>Consumer lifestyles in Canada</i>. Retrieved from Passport GMID database.</p>
<p>E9 Brochure, corporate author, publisher is same as author [APA p. 186]</p>	<p>Family Counselling Centre. (2003). <i>Dealing with a delinquent student</i> [Brochure]. Calgary, Canada: Author.</p>

<p>E10 Class handouts or slides (ppt) on course Blackboard site [APA pp. 205-206]</p>	<p>Samuels, M. (2010). <i>Midterm review points</i>. Retrieved from Mount Royal University PSYC1105 Blackboard website: http://courseware.mymrc.ca/courses/1/PSYC-2200-081_Psychology_200301/content/midterm_Review_Points.doc</p> <p>NOTE: A handout/ppt posted on Blackboard may also be cited as personal communication, so check how your instructor wants it cited.</p>
<p>E11 Lab manual, print version [APA pp. 211-212]</p>	<p>Department of Biology. (2015, Fall). <i>BIOL 1204 lab manual</i>. Calgary, Canada: Mount Royal University.</p>
<p>E12 Lab manual, online, for a single lab, posted on course Blackboard site [APA pp. 204, 211-212]</p>	<p>Department of Biology. (2017, Fall). Lab 1 – Phylogenetics. In <i>BIOL 1204 lab manual</i>. Retrieved from Mount Royal University BIOL1204 Blackboard website: https://courseware.mymru.ca/blackboard/execute/content/file?cmd=view&content_id=3926888_1&course_1</p>
<p>E13 Nursing Practice Reference Guide [APA pp. 249, 251]</p>	<p>School of Nursing & Midwifery. (2018). <i>Bachelor of Nursing reference guide</i>. Calgary, Canada: Mount Royal University.</p>
<p>E14 Image on a website [Electronic Guide p. 27]</p>	<p>Mylayne, J.-L. (2017). <i>Together</i> [Photograph]. Retrieved from https://www.moma.org/collection/works/273229?locale=en&page=1&with_images=true</p> <p>NOTE: Use the same format for a painting but change to [Painting]. Check if your prof wants a parenthetical citation or a figure note under the image (see Chapter 5.21 of the <i>APA Manual</i>). Also, use images for which the creator has given permission. Consult the MRU Copyright guide for more information: http://libguides.mtroyal.ca/copyright</p>
<p>E15 Image on a website, no photographer, no date but has copyright permission [Electronic Guide p. 27]</p>	<p>Human digestive system human internal organ [Photograph]. (n.d.). Retrieved from https://pixabay.com/en/human-digestive-system-163714/</p> <p>NOTE: If the image does not have a title, begin the citation with a description in brackets [] of the image, e.g., [Illustration of the human body's internal organs].</p>
<p>E16 Image from an online article [Electronic Guide p. 27]</p>	<p>Frare, T. (1990). <i>David Kirby on his deathbed, Ohio, 1990</i> [Photograph]. Retrieved from http://time.com/3503000/behind-the-picure-the-photo-that-changed-the-face-of-aids/</p>
<p>E17 Audio or video podcast [Electronic Guide p. 27]</p>	<p>Luksic, N., & Howell, T. (Producers). (2017, July 10). <i>The open mind: Are 'unconscious' patients more conscious than we think?</i> [Audio podcast]. Retrieved from http://www.cbc.ca/radio/ideas/the-open-mind-are-unconscious-patients-more-conscious-than-we-think-1.3564615</p>
<p>E18 Blog post [APA p. 186; Electronic Guide p. 2]</p>	<p>Webber, S. (2007, July 11). Survey of plagiarism penalties [Blog post]. Retrieved from http://information-literacy.blogspot.com/2007/07/this-was-published-last-month-tennant-p.html</p>
<p>E19 Twitter, tweet, or Twitter moment (also use for other social media) [APA p. 215; Electronic Guide p. 33]</p>	<p>Angelou, M. [DrMayaAngelou]. (2013, June 9). You can only become truly accomplished at something you love [Tweet]. Retrieved from https://twitter.com/DrMayaAngelou/status/343844424767389696/</p> <p>NOTE: Include both the author's real name and [screen name]. Use the screen name without [] if no real name is available. Also put the type of source in [] after the title, e.g., [Twitter moment], [blog comment], [Facebook status update], [Google+ post], [infographic], etc.</p>

<p>E20 YouTube or video weblog, author unknown [APA p. 215; <i>Electronic Guide</i> p. 28]</p>	<p>Real Grumpy Cat. (2012, September 25). <i>The original Grumpy Cat!</i> [Video file]. Retrieved from http://www.youtube.com/watch?v=INscMGmhmX4</p> <p>NOTE: Include both the real name and [screen name] of the person who posted the video as the author. If no real name is available, use the screen name without [] if no real name is available.</p>
<p>E21 TED Talk, author known [APA p. 215; <i>Electronic Guide</i> p. 33]</p>	<p>Anholt, S. (2014, June 23). <i>Which country does the most good for the world?</i> Retrieved from www.ted.com/talks/simon_anholt_which_country_does_the_most_good_for_the_world</p> <p>NOTE: The author is the person(s) giving the TED talk. For the in-text citation when you are quoting the speech, include the timestamp in place of a page number, e.g., The policy advisor stated that “these governments are cultural psychopaths” (Anholt, 2014, 5:15).</p>
<p>E22 Motion picture with producer and director identified [APA p. 209]</p>	<p>Brandt, F. (Producer), & Messina, P. F. (Director). (1995). <i>Too smart for strangers</i> [Motion picture]. Burbank, CA: Walt Disney Home Video.</p>

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